

GATOR NATION
THINK
CONFERENCE

JUNE 2-3, 2022



USE THE HASHTAG:

#GATORTHINK22

ON YOUR SOCIAL MEDIA POSTS DURING THE CONFERENCE
FOR A CHANCE TO WIN DOOR PRIZES!

TABLE OF CONTENTS

VENUE MAP.....	4
WELCOME MESSAGE.....	5
KEYNOTE SPEAKER.....	6
CONFERENCE AT A GLANCE.....	8
THURSDAY SESSIONS.....	10
FRIDAY SESSIONS.....	45

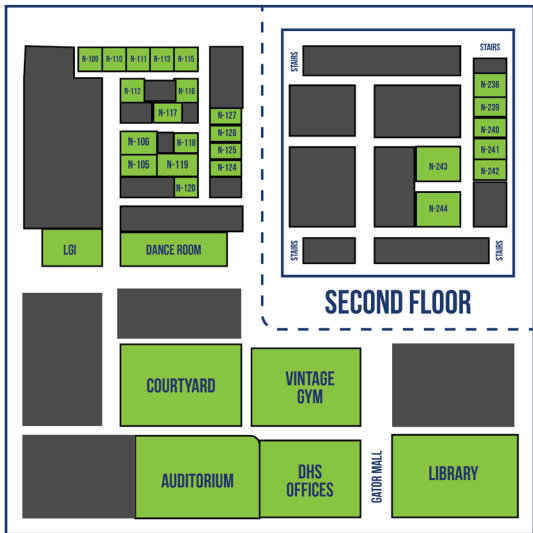
PRESENTER RESOURCES

Presentations and presenter resources will be available for you to download/view by scanning the QR code below or by visiting the DISD Gator Think webpage. Resources are organized by lead presenter's first name and include contact information for each lead presenter.



VISIT THE CONFERENCE WEB PAGE BY VISITING:
WWW.DICKINSONISD.ORG/GATORTHINK

VENUE MAP



WELCOME!

I would like to personally welcome each of you to our first Dickinson ISD Gator Nation Professional Development Summer Conference. It is an exciting time for our school district as we continue to grow and adapt to the needs of our students in an ever-changing world. The field of education is constantly evolving and the need to learn and collaborate has never been greater. We are proud to offer this opportunity to bring inspired people together in forums like this, to ensure that Dickinson ISD remains on the cutting edge of educational excellence.

Here is an idea of what to expect and what we plan to achieve together over the next couple of days.

First, you will have the opportunity to choose from more than 120 unique sessions to attend over the next two days. Sessions include topics relating to grade-level content, classroom management, GT & STEM, special education, technology, fine arts, dual language and ESL, skyward, lead4ward, CTE, mental health and wellness, and much more.

There will be five breakout sessions scheduled each day, with each session lasting approximately 50 minutes. If you just can't decide which session

you want to attend, that's OK, because most sessions will be offered again the following day.

In between sessions, you will have plenty of time to connect with colleagues and make new friends while engaging in activities and games along the way to your next learning experience. When it's time to break for lunch, you will have an hour and a half to relax and fuel up at one of the food trucks conveniently provided on-site or, feel free to go to your favorite local spot.

At the end of the conference, you will be inspired for what lies ahead and will be equipped to take on the challenge. In addition to the many resources and ideas you will leave with, you will also receive 12 hours (2 days) worth of exchange day credit for the upcoming 22-23 school year.

We would like to thank each of you for attending our conference and sharing your expertise. You, as teacher leaders, have the vision, the knowledge, the passion and the experience to help pave our way into the future. You are truly our greatest asset both today and tomorrow, and we could not accomplish what we do without your support and dedication.



CHAD NUETZMANN
DIRECTOR OF TEACHER DEVELOPMENT
& PROFESSIONAL LEARNING

About Teacher Development & Professional Learning

When asked what they want for their children, parents and community members overwhelmingly agree that they want the best teacher possible in every classroom. Research confirms that the most important factor contributing to a student's success in school is the teacher and the quality of their instruction. To meet this expectation, professional development is one of the most effective strategy schools have. Even though it can take up precious time, it is critical to the long-term success of our students, staff and district. Participating in professional development exposes you to new ideas and perspectives, increases your expertise in your field and builds confidence. In addition, we love to grow our own leaders, so increasing your knowledge and skills through professional development may be exactly what you need to take the next step in your career here in Gator Nation!



DICKINSON ISD
TEACHER DEVELOPMENT
& PROFESSIONAL LEARNING

KEYNOTE SPEAKER

Hello, Dickinson ISD!

I am so proud to be part of the Gator Nation's first THINK conference. I have had the pleasure of learning with DISD for the past several years. This district has some of the most incredible teachers and leaders in the state – innovative, caring, and FUN. Your students are truly surrounded by proud traditions and the promise of exciting futures.

Dickinson ISD has created the THINK conference for you with the hope of inspiring new questions, creating new connections, and discovering new ideas. Take advantage of the time to THINK with others. Strike up a conversation with someone new because the brilliance of this conference is each of YOU.

Get out of your comfort zone - that's where the magic happens. Dare ya to let go of something that has been holding you back. Dare ya to say that crazy idea out loud. Dare ya to ask 'what if'. Dare ya to be curious like a kid. Have fun and enjoy each day.

Welcome to Dickinson ISD's 2022 THINK conference!

About Justin Richardson

Bringing years of district leadership experience, Justin Richardson, Ed.D., is passionate about engaging, challenging, and supporting educators to create something new and amazing! He believes our purpose as educators is to bring out the greatness in others. As the Chief Learning Officer for lead4ward, Justin provides direction on learning initiatives with a creative and innovative approach. His vast understanding of the learning process provides a platform for the lead4ward team to support leaders and teachers in what's best for students.

Prior to joining lead4ward, Justin served as Executive Director of Curriculum and Professional Development for Canyon ISD. In this role, he developed and led the implementation of Professional Learning Communities, curriculum alignment, assessment and data analysis processes, and intervention systems. He led Canyon ISD in the implementation of digital learning, Google Apps for Education, and development of an award-winning induction program for new teachers and mentors. In addition, Justin has served on the TEA state assessment item review committee, SBOE mathematics review committee, and many more.



JUSTIN RICHARDSON

CHIEF LEARNING OFFICER, LEAD4WARD

About lead4ward

lead4ward makes a difference in the lives of students by helping educators focus their work, creating structures that give teachers and students a sense of hope and confidence, and supporting leaders with systems they can trust. We believe educators change the world one child at a time. Serving over 800 school districts, lead4ward is an essential partner in supporting the success of schools. lead4ward anticipates and integrates the changing needs of schools, maintaining a focus of professional learning, engaging instruction, and meaningful assessment.

Success requires transformative leadership. Working with the district in a coordinated service delivery model, lead4ward works to build capacity in district and campus leadership teams, creating a sustainable leadership structure to support ongoing work.



SAVE THE DATE!



JUNE 14 - 16

DICKINSON HIGH SCHOOL
7:45 AM – 3:45 PM (DAILY)

Please contact your principal for more information on how to register!

Learn from Celebrated & Respected PLC at Work® Experts

 Keynote speakers



Mandy Barrett



Tim Brown



Luis F. Cruz



Timothy D. Kanold



Janel Keating



Michelo Marilla



Mike Mallos



Anthony Muhammad



Maria Nielsen



Regina Stephens
Owens



Julie A. Schmidt



Jeanne Spiller



DICKINSON

INDEPENDENT SCHOOL DISTRICT

View the DISD Summer 2022
Professional Development Catalog
by scanning the QR code on the left
or by visiting www.dickinsonisd.org.

THINK CONFERENCE AT-A-GLANCE - DAY 1

Opening 8:00 - 8:50	Room #	Breakout 1 9:00 - 9:50	Breakout 2 10:10 - 11:00	Lunch 11:00 - 12:30	Breakout 3 12:30 - 1:20	Breakout 4 1:40 - 2:30	Breakout 5 2:50 - 3:40
Opening Kick-off and Keynote in Auditorium	LGI	Leadward 101 with Justin Richardson		Lunch: Self- pay food trucks available on- site	Leadward STAIR 2.0 with Justin Richardson		
	N-144 Dance Room	Sheltered Instruction in Texas: Second Language Acquisition Methods for Teachers of EL's - Part 1 of 2			Sheltered Instruction in Texas: Second Language Acquisition Methods for Teachers of EL's - Part 2 of 2		
	N105 Computer Lab	Digital Lit Circles in Schoology for Elementary - Deep Dive			Blended Learning in Schoology	Blended Learning for Littles	Digital Lit Circles for Secondary
	N106 Computer Lab	Rock STAIR 2.0 on Schoology	Elementary Teachers Guide to Flipgrid & Nearpod		"Our Favorite Things" that you can do with Technology		I Can Do That in Schoology?!!
	N119 Computer Lab				Skyward - Did You Know?	Skyward - Did You Know?	Getting Down with DESMOS
	N109	We're All in this Together: Multicultural Collaboration using Music & Art	Teacher Self Care: Not Just Bubble Baths and Ice Cream		Incorporating Music into your Elementary Classroom	Ways to Bring Literacy into the Art Classroom	Multicultural Celebrations in the Elementary Classroom
	N110	5 Proven brainstorming strategies to improve student discourse.	Everything you ever wanted to knowabout 6th grade Science TAKS		Everything you ever wanted to knowabout 7th grade Science TAKS	Everything you ever wanted to knowabout 8th grade Science TAKS	
	N111	Come Write With Me.	All Write Ahead, We Know! But what does it look like?		Sparkling Science Inquiry (PK-4)	Writing: The Learning Chair	22 Books You Must Have in Your "22 Classroom"
	N112	Welcome to the Writing Studio			It's All About the Question!	Tackle Tutoring - One Task Box at a Time! (K-4 Math)	
	N113	Maximizing your Go Math Digital Resources!	Done Ya to Make Word Problems Relevant			Rock Your Math Block!	Maximizing your Go Math Digital Resources!
	N115	Amira- Your Virtual Reading Tutor	Maximizing your Science Fusion Digital Resources		Amira- Your Virtual Reading Tutor	Maximizing your Science Fusion Digital Resources	
Opening Kick-off and Keynote in Auditorium	N116	Investigating Leadward Instructional Strategies Playlist	3 BIG IDEAS about Q3 (PLC): What do we do if our students haven't learned it?	Lunch: Self- pay food trucks available on- site	5 Tools for Success with Randomization		The Art of the Parent Conference
	N117		Making Math Stations Your Favorite Thing!		Get Schooled on Schoology	ST Math for grades PK-6th	ST Math for grades PK-6th (Repeat)
	N118	My Student Has Dysgraphia! Now What?	Dyslexia 101		Dyslexia 2.0	DNQ: Do NOT Quit!!	
	N120	Accommodating in the classroom: who, what, when and how	Continuum of SPED services: What does that stand for? An understanding of the programs		Accommodating in the classroom: who, what, when and how	How Teachers can prepare for the 504/ARD Meeting	Special education instructional design and learning (for sped audience)
	N124	Full STEAM Ahead: STEAM For All!	DNQ: Do NOT Quit!!!				Working Wounded: Trauma isn't just About Our Students - Day 1 (2 part series)
	N125	Knowing The Why (Years and Thins) - A Reflective Approach to Classroom Management	Cross-Curricular Where?: Collaboration of ELA and History		Who, What, Where and How to Access the Gator Wellness Center	TSPG Projects for your Gifted Gators	It's Hiding Right There: Technology you use every day but Better
	N126		Roadmap to Successful RLA Instruction		Equity in Instruction: Reframing How Educators Approach Instruction, Assessment and Collaboration		Building and Sustaining Partnerships
	N127		Character, Education, Responsibility - Bringing the CLASS back into the classroom		Engaging ELs in Your Content		Character, Education, Responsibility - Bringing the CLASS back into the classroom
	N238	Small but Mighty: Using Small Group Instruction in Science	Done Y! to take risks in the RLA classroom		Foundations K-3 Phonics Overview		Supporting Autistic Students in the General Education Classroom
	N239	Learning in the Fast Lane	From Burn Out to Turn Out		Interdisciplinary Teaching	WRITE ON! Effective Writing Instruction in K-4 Classrooms	
	N240						
	N241	Universal Design for Learning: A Crash Course				What's Up with Down Syndrome: Respond but don't React Method	Consistently Crystal Clear Communication: in person, on the phone and in writing
	N242		Dipstick: How to Do "ALL THE THINGS!"		SAY WHAT? (What is Communication: Using Assistive Technology in the educational)		TIPS strategies Vital for GB (Bullying) Students, but also "GREAT" for ALL students.
	N243	Virtual Interactive Word Walls (K-4)	Virtual Interactive Word Walls (5-8)			Creativity in Science (5-8)	Creativity in Science (PK-4)
	N244	I'll Gonna Make Me Lose My Mind			Creativity in the Classroom	Handwritten Notes and Memory Research	Varying Vocabulary - ways to engage students in vocabulary learning

THINK CONFERENCE AT-A-GLANCE - DAY 2

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GATOR NATION

THINK

CONFERENCE

DAY ONE

SCHEDULE

THURSDAY, JUNE 2

WELCOME/KEYNOTE ADDRESS

THURSDAY, JUNE 2 | 8:00 A.M. - 8:50 A.M.

Room: DHS Auditorium

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

LEAD4WARD 101 WITH JUSTIN RICHARDSON

PRESENTED BY: JUSTIN RICHARDSON

Room: LGI (9:00 a.m. - 11:00 a.m.)

If you are new to lead4ward tools and resources or need a refresher, this class is designed for you! Launch your lead4ward work and learn how to use the student-centered, teacher-friendly tools, resources, and strategies from lead4ward to make learning meaningful and engaging.

****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

SHELTERED INSTRUCTION IN TEXAS: SECOND LANGUAGE ACQUISITION METHODS FOR TEACHERS OF EL'S – PART 1 OF 2

PRESENTED BY: NATALIA HECKMAN (SEIDLITZ EDUCATION), LISA HERRERA

Room: N144 (Dance Room) (9:00 a.m. - 11:00 a.m.)

This is a two-part full-day training, requiring a double block in the morning and a double block in the afternoon. Participants will receive a copy of the book, Sheltered Instruction in Texas upon completion of the afternoon session. The series will be repeated on day two for those who choose not to attend on the first day, but attendance on both parts must take place on the same day. Limited to 50 participants per session. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

DIGITAL LIT CIRCLES IN SCHOOLGY FOR ELEMENTARY – DEEP DIVE

PRESENTED BY: JENNIFER RUSHING

Room: N105 Computer Lab (9:00 a.m. - 11:00 a.m.)

Many schools are moving back to using literature circles versus a whole class novel. Schoology can seamlessly transform classroom in-person lit circles to digital, blended, or even flipped lit circles. Students can participate in the classroom, home, bus, or anywhere they can connect to the Internet. This site will provide you with the templates, icons, assignments, and detailed teacher resources to conduct your own digital Schoology Lit Circles. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

ROCK STAAR 2.0 ON SCHOOLGY

PRESENTED BY: TAYLOR SIMPSON (HOLT), JENNIFER FARRIS AND TIA PORTER

Room: N106 Computer Lab

***Don't let STAAR 2.0 rock your brain! Become a Rock star and learn how to successfully integrate STAAR 2.0 items into Schoology. The following question types will be focused on: Text Entry, In-line Choice, Drag and Drop, Match Table Grid.

****Target Audience 2nd - 6th grade math and science teachers*****

WE'RE ALL IN THIS TOGETHER: MULTICULTURAL COLLABORATION USING MUSIC AND ART

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Bring the art room and music class together to create a cross-curricular expedition around the world. We will focus on how art and music support ELA and STEAM. Join us in our journey!

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

FIVE PROVEN BRAINSTORMING STRATEGIES TO IMPROVE STUDENT DISCOURSE

PRESENTED BY: CAROL BULLOCK

Room: N110

Brainstorming Strategies: Getting learning to Stick

COME WRITE WITH ME

PRESENTED BY: CHARLES MOORE

Room: N111

Attendees will be invited to explore authentic writing territories that engage writers in a student-focused process using high yield strategies. Teachers will have time to write beside texts and in response to a variety of stimuli across multiple genres.

WELCOME TO THE WRITING STUDIO

PRESENTED BY: JUAN EDGAR GONZALEZ JR.

Room: N112 (9:00 a.m. - 11:00 a.m.)

"It's no secret that writing instruction is filled with many obstacles. The Writing Studio is open and ready empower you with everything you need to make writing instruction even more engaging! In this session, join Mr. G as he guides you through ideas and activities that will bring passion to your writing block, and help you inspire authentic writing. Grab your writing notebook, sharpen your pencils, and let's get ready to WRITE!" ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

MAXIMIZING YOUR GO MATH DIGITAL RESOURCES!

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N113

Bring a device and let's dive into the tools and resources you have digitally to support student mastery of the TEKS.

AMIRA— YOUR VIRTUAL READING TUTOR

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N115

Come meet Dickinson ISD's first intelligent reading assistant that listens, assesses, and tutors. Learn how Amira accelerates reading mastery for your students!

INVESTIGATING LEAD 4WARD INSTRUCTIONAL STRATEGIES PLAYLIST

PRESENTED BY: CHELSEY BIRMINGHAM

Room: N116

In this session we will investigate the Lead4ward instructional strategies playlist.

MY STUDENT HAS DYSGRAPHIA! NOW WHAT?

PRESENTED BY: CHRISTINA DOMINY AND KRISTINE REISTETTER

Room: N118

Attendees will learn to identify characteristics of Dysgraphia, how it impacts student performance in the classroom, how to support the Dysgraphic student with Universal Design for Learning (UDL), accommodations and strategies.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

ACCOMMODATING IN THE CLASSROOM; WHO, WHAT, WHEN AND HOW

PRESENTED BY: KIMBERLY DAVIDSON, MIKE HERDMAN

Room: N120

Accommodations in the general education classroom, examples and documentation.

FULL STEAM AHEAD: STEAM FOR ALL!

PRESENTED BY: BRITTA CARTER

Room: N124

STEAM is for everyone! Anyone interested in trying STEAM in your classroom or just wish to learn about STEAM can attend this session and walk away with hands-on, engaging strategies to enrich your craft!

KNOWING THE WHY (YOURS AND THEIRS) – A REFLECTIVE APPROACH TO CLASSROOM MANAGEMENT

PRESENTED BY: DAVID “MAC” MCCONNELL, RASHAD SEE

Room: N125

When a child needs to learn how to read.....WE TEACH! When a child needs to learn how to count.....WE TEACH! When a child needs to learn how to drive.....WE TEACH! When a child needs to learn how to cook.....WE TEACH! When a child behaves inappropriately in the classroom.....WE TEACH??? Unfortunately, when it comes to classroom management, often times we do not teach.....WE PUNISH! Why do we as teachers treat behavior different from the academic content we try to teach our children everyday? What would happen if we had the same attitude and beliefs towards behavior as we do academics? What if we taught the children in our classrooms how to deal with the real “whys” behind their misbehaviors? Change like this can happen, but it has to start with us and not the child.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

SMALL BUT MIGHTY: USING SMALL GROUP INSTRUCTION IN SCIENCE

PRESENTED BY: JENNA MCCLUNG

Room: N238

Participants will learn how to successfully plan and implement small group instruction: NO EXTRA WORK REQUIRED! We will also explore how to incorporate the upcoming Science STAAR 2.0 questions types and standards within our small groups. Learn how making these small changes will create a mighty impact for our students and their needs.

LEARNING IN THE FAST LANE

PRESENTED BY: LAURA BREAUX, JUSTIN MARTIN, ASHLEY MOORE, TRAVIS SMITH, KAY LEWIS

Room: N239

Come join in the fun as four KRANZTASTIC teachers from the 4 core content areas present successful strategies that put ALL students on the road to academic success, based on the book by Suzy Pepper Rollins. The book, Learning in the Fast Lane, formed the basis of DISD's pop-in PD in 2021-22. Copies of the book will be given as door prizes at the end of the session to randomly selected participants. All participants will experience proven strategies to help all students get back on track without leaving anyone behind, including students who are ready for more.

UNIVERSAL DESIGN FOR LEARNING: A CRASH COURSE

PRESENTED BY: MEGAN GILES

Room: N241

Universal Design for Learning from a teachers perspective- how to take what you are already doing and reframe it to support all learners.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 9:00 A.M. - 9:50 A.M.

VIRTUAL INTERACTIVE WORD WALLS (K-4)

PRESENTED BY: REGION 4

Room: N243

Have you been wondering how to create an interactive word wall virtually? Come join us as we take a dive into creating interactive word walls online that provide students a meaningful way to interact with new vocabulary terms.

Y'ALL GONNA MAKE ME LOSE MY MIND

PRESENTED BY: SARAH OHIJAI, ASHLEE BEAGNYAM

Room: N244

Everyone has different classroom management techniques that they have developed over their years of teaching. Sometimes though, your best methods do not work with your more challenging students. We want to dive into the world of Emotional and Behavioral Disabilities within the general education classroom and help equip all teachers with tools and techniques to prevent and eliminate these challenging behaviors.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

LEAD4WARD 101 WITH JUSTIN RICHARDSON

PRESENTED BY: JUSTIN RICHARDSON

Room: LGI

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BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

ELEMENTARY TEACHERS GUIDE TO FLIPGRID AND NEARPOD

PRESENTED BY: PETRA ORTEGA, TASHA REHM

Room: N106 Computer Lab

Looking for ways to enhance your students' response skills? This course shares tips on how to navigate Flipgrid and Nearpod lessons, so you can get the most out of your students' responses.

TEACHER SELF CARE: NOT JUST BUBBLE BATHS AND ICE CREAM

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Teaching is not for the faint of heart! In this session, attendees will discover how to take care of themselves through this profession and sustain a long and healthy career. We will focus on the five categories of self care and how to incorporate them into your life, with a fine arts twist!

EVERYTHING YOU EVER WANTED TO KNOW ABOUT 6TH GRADE SCIENCE TEKS

PRESENTED BY: CAROL BULLOCK

Room: N110

Participants will have an opportunity to read through and discuss the new 6th grade Science TEKS being implemented in 2024-2025

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

ALL WRITE ALREADY, WE KNOW! BUT WHAT DOES IT LOOK LIKE?

PRESENTED BY: ASHLEY ANDERSON, CHARLES MOORE

Room: N111

Have you been to ALL the trainings? Have you read ALL the PD books? Do you know ALL the acronyms? But are you still confused at how writing AND reading actually look in the classroom? This breakout will give you practical application of what reading and writing looks like in the classroom across all curriculums.

WELCOME TO THE WRITING STUDIO

PRESENTED BY: JUAN EDGAR GONZALEZ JR.

Room: N112

It's no secret that writing instruction is filled with many obstacles. The Writing Studio is open and ready empower you with everything you need to make writing instruction even more engaging! In this session, join Mr. G as he guides you through ideas and activities that will bring passion to your writing block, and help you inspire authentic writing. Grab your writing notebook, sharpen your pencils, and let's get ready to WRITE!". *This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

DARE YA TO MAKE WORD PROBLEMS RELEVANT

PRESENTED BY: STACIE WHITENER

Room: N113

Create real world, culturally relevant word problems from pictures of Dickinson's community, (such as the library, schools, parks, restaurants, and neighborhoods,) for students to complete during the year.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

MAXIMIZING YOUR SCIENCE FUSION DIGITAL RESOURCES

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N115

Bring your device and let's dive into how to navigate your online Science Fusion student and teacher resources, including the NEW "Into Science" teacher resources!

3 BIG IDEAS ABOUT Q3 (PLC): WHAT DO WE DO IF OUR STUDENTS HAVEN'T LEARNED IT?

PRESENTED BY: HAYLEE ANDERSON, NICHOLAS LOHMAN

Room: N116

We're two Math teachers who have been in the trenches this year making the PLC process work for us! In this training we will guide you through how to sort your CFA data, group your students, plan for small group intervention, and how to pull small groups.

MAKING MATH STATIONS YOUR FAVORITE THING!

PRESENTED BY: ALEXANDRIA HERNANDEZ, JAZZ KRISTENSEN, MARISHA AUSMUS, SHELLEY SHAW, BAILEY PENNY, MEG TREADWELL

Room: N117

Learn different ways to structure your math stations and get some fun station ideas for your students.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

DYSLEXIA 101

PRESENTED BY: KAREN HOLLEN, THOMAS WELLMAN, ROSE-ANNE THOMPSON

Room: N118

Provide the audience with an increased understanding of dyslexia. It will address the following areas: What dyslexia is Misconceptions about dyslexia, What dyslexia may look like in the classroom, Classroom accommodations and strategies.

CONTINUUM OF SPED SERVICES: WHAT DOES THAT STAND FOR? AN UNDERSTANDING OF THE PROGRAMS AVAILABLE IN DISD

PRESENTED BY: KIMBERLY DAVIDSON, MIKE HERDMAN

Room: N120

What is the difference between the programs we have across the district? Find out the continuum of services provided in DISD to meet the needs of our students.

DNQ- DO NOT QUIT!!!

PRESENTED BY: DUSTIN PEREIRA, MAGGIE BURK

Room: N124

What do you do now that Special Education has evaluated and the student does NOT qualify??? The answer- DO NOT QUIT!! We have some great strategies to help you determine what do to help the student be successful using the Full and Individual Evaluation- which is packed with so much great information!

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

CROSS-CURRICULAR WHERE?: COLLABORATION OF ELA AND HISTORY

PRESENTED BY: NATHAN ROBINSON, LAURA SUTTON

Room: N125

The Do's, the Don'ts, the In's, and the Outs of combining History and RLA. Two classes are working together to create a place for collaboration, communication, creativity, critical thinking, and reflection to help our students grow. Learn how two teachers seamlessly blend their curriculum for student engagement.

ROAD MAP TO SUCCESSFUL RLA INSTRUCTION

PRESENTED BY: BROOKE NEWELL, SUSAN COOK

Room: N126

Are you ready to shift your focus from teaching to learning? Are you brave enough? PLCs can be a powerful system to empower teachers to deeply understand the depth and complexity of the TEKS, backwards instructional design, intentional planning, data-driven instruction conversations, intervention, and enrichment. This work is not easy; in fact, it may be the most challenging work you have ever done. BUT we'll think, ponder, and question all things literacy and design a road map for successful RLA instruction.

CHARACTER, EDUCATION, RESPONSIBILITY – BRINGING THE CLASS BACK INTO THE CLASSROOM

PRESENTED BY: CEPHUS HUDSON SCOTT, LAURA BILEY

Room: N127

Bringing the CLASS back into the classroom

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

DARE YA! TO TAKE RISKS IN THE RLA CLASSROOM

PRESENTED BY: THERESA MARTIN, SHELLEY SHAW

Room: N238

Come take a RISK with a couple of adventurist teachers who are ready to push the limits and more... If you believe in the saying, Out with the old and in with the new, then this is the session for you! Learn how to prepare students for the new generation of STAAR and life beyond! Be bold with us as we share ideas for how to engage our Gen Z and Gen Alpha learners.

FROM BURN OUT TO TURN OUT

PRESENTED BY: ANGIE ESTES, SUSAN HAYNES

Room: N239

Overwhelmed? Exhausted? Feel like you are on a hamster wheel? This session will help you build a system for getting 1% better everyday by making tiny, easy changes that yield big results. You will leave this session with an action plan to improve your life-work balance. Change your habits, change your life!

DIPSTICKS: HOW TO DO "ALL THE THINGS!"

PRESENTED BY: LEONE CLARK

Room: N242

Superhero teachers are asked to incorporate strategies from AVID, Lead4Ward, ESL trainings, and a dozen other things. How can a mere mortal do it all? Differentiating for the range of students you have doesn't have to be impossible! I'll present a tool I developed for formative assessments to incorporate a painless and LOGICAL approach to lesson planning that can reduce teacher stress and increase student engagement. This is a small portion of a full day session being offered at the ESC on June 7th.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 10:10 A.M. - 11:00 A.M.

VIRTUAL INTERACTIVE WORD WALLS (5-8)

PRESENTED BY: REGION 4

Room: N243

Have you been wondering how to create an interactive word wall virtually? Come join us as we take a dive into creating interactive word walls online that provide students a meaningful way to interact with new vocabulary terms.

LUNCH ON YOUR OWN

THURSDAY, JUNE 2 | 11:00 A.M. - 12:30 P.M.

Conference attendees are welcome to bring their own lunch and eat in one of the DHS dining areas, leave the Dickinson High School facilities to a local restaurant of their choice, or visit one of the food trucks parked outside the high school in the band parking lot.

ON SITE FOOD TRUCKS:

DoMex

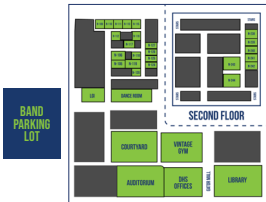
Lunch Lady's MacAttack

Good Grub Grill

Houston's Pink Box

Raising Canes Chicken Fingers

New Ground Coffee Co.



BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

LEAD 4WARD STAAR 2.0 WITH JUSTIN RICHARDSON

PRESENTED BY: JUSTIN RICHARDSON

Room: LGI (12:30 p.m. - 2:30 p.m.)

What is STAAR 2.0 and what do I need to know? The STAAR redesign creates opportunity for connections. Let's take time to connect high quality classroom instruction to the new components of the test. Leave with a better understanding of the redesigned STAAR and an instructional focus to launch the school year. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

SHELTERED INSTRUCTION IN TEXAS: SECOND LANGUAGE ACQUISITION METHODS FOR TEACHERS OF EL'S – (2 OF 2)

PRESENTED BY: NATALIA HECKMAN (SEIDLITZ EDUCATION), LISA HERRERA

Room: N144 (Dance Room) (12:30 p.m. - 2:30 p.m.)

This is a two-part full-day training, requiring a double block in the morning and a double block in the afternoon. Participants will receive a copy of the book, Sheltered Instruction in Texas upon completion of the afternoon session. The series will be repeated on day two for those who choose not to attend on the first day, but attendance on both parts must take place on the same day. Limited 50 participants per session. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

BLENDED LEARNING IN SCHOOLGY

PRESENTED BY: CHELSEA WINTERS, CLARA SNELSON, DEANNA WILLIAMS

Room: N105 Computer Lab

Use Schoology everyday to create a Blended Learning environment. In this session we will present new ways to assess your students and discuss how you can use Schoology to create engaging lessons for remediation and enrichment.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

"OUR FAVORITE THINGS" THAT YOU CAN DO WITH TECHNOLOGY

PRESENTED BY: JENNIFER RUSHING, CAROLINE LIGHTFOOT

Room: N106 Computer Lab (12:30 p.m. - 2:30 p.m.)

Build engaging lessons, flyers, and branding through some of our favorite tools. Canva, Google Sites, Google Slides, Flaticon, LunaPic, removeBG, TextGiraffe, and ColorPick Eye Dropper will add to your digital presentations and presence! ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

SKYWARD – DID YOU KNOW?

PRESENTED BY: MISTY MOFFITT, ANGIE ESTES

Room: N119 Computer Lab

Skyward gradebook training for teachers and staff that utilize the gradebook. In this session, we will review and unlock features of the Skyward gradebook. The infamous NEW button, entering discipline, submitting a grade change... the list goes on. Including available reports to you for your classroom that can be time saving!

INCORPORATING MUSIC INTO YOUR ELEMENTARY CLASSROOM

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Learn how to add a little music to your classroom, even if you don't get to be the music teacher! This session will focus on children's literature, movement and technology to engage your students using music. Music is all around us; embrace it!

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

EVERYTHING YOU EVER WANTED TO KNOW ABOUT 7TH GRADE SCIENCE TEKS

PRESENTED BY: CAROL BULLOCK

Room: N110

Participants will have an opportunity to read through and discuss the new 7th grade Science TekS being implemented in 2024-2025

SPARKING SCIENCE INQUIRY

PRESENTED BY: SHAWN FLORES

Room: N111

Do you want to do some hands on learning, but how can you get it started? Learn how you can spark science learning using books, real materials, and pictures to engage the student learning.

IT'S ALL ABOUT THE QUESTION!

PRESENTED BY: STEPHANIE EADER

Room: N112

Guided questions to eliminate potential distracters and aid in true process of elimination to ensure successful problem solving.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

AMIRA— YOUR VIRTUAL READING TUTOR

PRESENTED BY: LAUREN VISCARIELLO (HMH), BRADY BUSBY

Room: N115

Come meet Dickinson ISD's first intelligent reading assistant that listens, assesses, and tutors. Learn how Amira accelerates reading mastery for your students!

5 TOOLS FOR SUCCESS WITH RANDOMIZATION

PRESENTED BY: KIRSTEN WESTBROOK

Room: N116

Come learn and/or review best practices for randomization in your classroom! This workshop will help you get better at getting all your students involved in class discussions.

GET SCHOOLED ON SCHOOLGY

PRESENTED BY: VICTORIA YOUNG, MELISSA EVERETT

Room: N117

Join a first-year CTE instructor in a schoology session designed to help you navigate the online platform. Hear first-hand how I adapted and became proficient at schoology. If I can do it, you can do it!

DYSLEXIA 2.0

PRESENTED BY: KAREN HOLLEN, THOMAS WELLMAN, ROSE-ANNE THOMPSON

Room: N118

*The session will begin with a brief explanation of how deficits in basic cognitive functions associated with dyslexia affect student performance. Participants will then explore how to build

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

instruction for dyslexic students using their strengths and accommodating for their weaknesses.”

ACCOMMODATING IN THE CLASSROOM; WHO, WHAT, WHEN AND HOW

PRESENTED BY: KIMBERLY DAVIDSON, MIKE HERDMAN

Room: N120

Accommodations in the general education classroom, examples and documentation.

WHO, WHAT, WHERE & HOW TO ACCESS THE GATOR WELLNESS CENTER

PRESENTED BY: KIM JACKSON

Room: N125

We will learn ways to support students, staff and families utilizing the resources provided by the Gator Wellness Center. Together we will become energized and inspired!

EQUITY IN INSTRUCTION: RE FRAMING HOW EDUCATORS APPROACH INSTRUCTION, ASSESSMENT AND RELATIONSHIPS

PRESENTED BY: CHRISTINA CAVNESS

Room: N126

Teachers will explore how they currently approach equity across three domains (content delivery, scoring, and relationships). Teachers will be presented with research that demonstrates the importance of equity in all areas of education. Strategies will be presented to help teachers reframe their current practices for each of the three domains. Finally, teachers will be able to reflect on what they can do differently to ensure equity in their classrooms.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

ENGAGING ELS IN YOUR CONTENT

PRESENTED BY: CATHERINE DOCKERY

Room: N127

Participants will get to observe and experience strategies in action that will allow ELs, even Newcomers, to engage meaningfully with the class content.

FUNDATIONS K-3 PHONICS OVERVIEW

PRESENTED BY: CRISTINA SAMUELSON

Room: N238

In this session participants will receive an overview of skills and components covered in the Foundations phonics program for levels K-3. Participants will leave with an understanding of the program, concepts, and activities they can apply in their own classrooms.

INTERDISCIPLINARY TEACHING

PRESENTED BY: KRYSTAL TREVINO

Room: N239

Interdisciplinary learning is gaining STEAM! During this session, you will get an overview of what interdisciplinary units are and how to incorporate interdisciplinary learning into your current curriculum through the use of theme units and project-based learning.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 12:30 P.M. - 1:20 P.M.

CREATIVITY IN THE CLASSROOM

PRESENTED BY: MARA CLEMENTS

Room: N244

This presentation will cover some ways of bringing creative projects and learning into the classroom of any content.

SAY WHAT? (WHAT IS COMMUNICATION: USING ASSISTIVE TECHNOLOGY IN THE EDUCATIONAL SETTING)

PRESENTED BY: MEGAN CRAFT

Room: N242

Alternative means of communication both verbal and written will be presented

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 1:40 P.M. - 2:30 P.M.

LEAD 4WARD STAAR 2.0 WITH JUSTIN RICHARDSON

PRESENTED BY: JUSTIN RICHARDSON

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What is STAAR 2.0 and what do I need to know? The STAAR redesign creates opportunity for connections. Let's take time to connect high quality classroom instruction to the new components of the test. Leave with a better understanding of the redesigned STAAR and an instructional focus to launch the school year. ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

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BLENDED LEARNING FOR LITTLES

PRESENTED BY: JAZZ KRISTENSEN

Room: N105 Computer Lab

Yes, our littlest learners can integrate technology, too! See how to use Schoology and Choice Boards with even your youngest learners.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 1:40 P.M. - 2:30 P.M.

"OUR FAVORITE THINGS" THAT YOU CAN DO WITH TECHNOLOGY

PRESENTED BY: JENNIFER RUSHING, CAROLINE LIGHTFOOT

Room: N106 Computer Lab

Build engaging lessons, flyers, and branding through some of our favorite tools. Canva, Google Sites, Google Slides, Flaticon, LunaPic, removeBG, TextGiraffe, and ColorPick Eye Dropper will add to your digital presentations and presence! ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

SKYWARD – DID YOU KNOW?

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Room: N119 Computer Lab

Skyward gradebook training for teachers and staff that utilize the gradebook. In this session, we will review and unlock features of the Skyward gradebook. The infamous NEW button, entering discipline, submitting a grade change... the list goes on. Including available reports to you for your classroom that can be time saving!

WAYS TO BRING LITERACY INTO THE ART CLASSROOM

PRESENTED BY: JANETTE MAGDALENO

Room: N109

Children's book inspired art projects. How to create cross curricular Art Lessons that reinforce literacy.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 1:40 P.M. - 2:30 P.M.

EVERYTHING YOU EVER WANTED TO KNOW ABOUT 8TH GRADE SCIENCE TEKS

PRESENTED BY: CAROL BULLOCK

Room: N110

To provide a dedicated time for teachers to dig through and discuss the upcoming changes in the Science TekS and how it will affect them

WRITING: THE LEARNING ELIXIR

PRESENTED BY: CHARLES MOORE, SUSAN HAYNES

Room: N111

Based on the book *This is Disciplinary Literacy*, teachers will Read, Write, Think and Do across content areas, participating in strategies that will help students grow from a superficial understanding into a content expert.

TACKLE TUTORING – ONE TASK BOX AT A TIME!

PRESENTED BY: ADRIENNE DUNHAM

Room: N112 (1:40 p.m. - 3:40 p.m.)

*Are you excited about all of the help that your students are getting from paraprofessionals and ESSER Tutors on your campus, but struggle to find meaningful tasks for them complete in their time away from your classroom? What if you were able to create 9 weeks worth of detailed, organized activities that were fun and engaging, set the paraprofessional or tutor up for success, AND had a focus on our district's essential standards? Join me to learn simple ways to plan, organize, and create task boxes that simplify tutoring time! *This session is geared for Elementary Math (K-4 Math) teachers. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 1:40 P.M. - 2:30 P.M.

ROCK YOUR MATH BLOCK!

PRESENTED BY: JUAN EDGAR GONZALEZ JR.

Room: N113

""New content, spiraling objectives, and fact practice, OH MY! How do we do it all? Here is our chance to come together as math teachers and showcase the success of our work in the classroom! Join Mr. G as he guides you through his math block that empowers all learners to see themselves as mathematicians. Together you will discuss and practice various math activities that can be used within the guided math classroom framework.""

MAXIMIZING YOUR SCIENCE FUSION DIGITAL RESOURCES

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N115

Bring your device and let's dive into how to navigate your online Science Fusion student and teacher resources, including the NEW "Into Science" teacher resources!

ST MATH FOR GRADES PK-6TH

PRESENTED BY: CYNTHIA JOHANSEN

Room: N117

Learn the basics and beyond of using ST MATH with students. How can the teacher help students to persevere on this program? This is a research-based math supplemental program that helps increase mathematical conceptual understanding and closes gaps.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 1:40 P.M. - 2:30 P.M.

DNQ— DO NOT QUIT!!!

PRESENTED BY: DUSTIN PEREIRA, MAGGIE BURK

Room: N118

What do you do now that Special Education has evaluated and the student does NOT qualify??? The answer- DO NOT QUIT!! We have some great strategies to help you determine what to do to help the student be successful using the Full and Individual Evaluation- which is packed with so much great information!

HOW TEACHERS CAN PREPARE FOR THE 504/ARD MEETING

PRESENTED BY: SHANNAH SAUERS, SAMARIA EPPS

Room: N120

ARD requirements for General Education teachers

TPSP PROJECTS FOR YOUR GIFTED GATORS

PRESENTED BY: HEATHER PETWAY, JAMIE CANTRELL, ELIZABETH KINNEAR

Room: N125

TPSP project ideas, requirements, and Q&A about projects

WRITE ON! EFFECTIVE WRITING INSTRUCTION IN K-1 CLASSROOMS

PRESENTED BY: KAREN NAISER

Room: N239

"WRITE ON!! When students build strong writing skills at an early age, they gain an invaluable tool for learning, communication, and self-expression that will serve them for the rest of their lives. Come and join us in learning how to create an engaged community of writers, provide daily time for writing ,teach foundational writing skills, and teach students to use the writing process for a variety of purposes in K-1 classrooms. "

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 1:40 P.M. - 2:30 P.M.

WHAT'S UP WITH DOWN SYNDROME: RESPOND BUT DON'T REACT METHOD

PRESENTED BY: LAURIE RODRIGUEZ, MADALYN MEIER

Room: N241

We have several students with Down Syndrome in our district, and most educators will work with a student with Down Syndrome at some point in their career. This session will review the reasons why students with Down syndrome experience specific learning and behavioral profiles and provide explicit techniques for supporting positive behavior and teaching techniques for helping our students thrive.

CREATIVITY IN SCIENCE (5-8)

PRESENTED BY: REGION 4

Room: N243

Unleash the creativity in all students by incorporating multiple learning styles that involve the whole brain. Be ready to explore and brainstorm how to apply strategies that include motion, rhythm, writing, visuals, and more. By venturing outside our comfort zones, we can show students how to do the same while also proving that's when we learn the most!

HANDWRITTEN NOTES AND MEMORY RESEARCH

PRESENTED BY: ONA MULL

Room: N244

Provide recent research data on retention of information when notes are taken by hand or typed on a laptop.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 2:50 P.M. - 3:40 P.M.

DIGITAL LIT CIRCLES FOR SECONDARY

PRESENTED BY: DEANNA WILLIAMS, TRACEY MOORE

Room: N105 Computer Lab

The attendees will hear from the classroom teacher and the librarian about how to successfully implement Digital Lit Circles on their campus.

I CAN DO THAT IN SCHOOLOGY!?!

PRESENTED BY: ASHLEY THORNTON, CAROLINE LIGHTFOOT

Room: N106 Computer Lab

Schoology Master Ashley Thornton will show best practices for building a digital lesson in Schoology and how to maximize class time with our Learning Management System (LMS).

GETTING DOWN WITH DESMOS

PRESENTED BY: KATI FARIAS, TAYLOR TUCKER AND KATHY BROWN

Room: N119 Computer Lab

Activities math teachers can do with classes on a device using the free application DESMOS

MULTICULTURAL CELEBRATIONS IN THE ELEMENTARY CLASSROOM

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Celebrate traditions from around the world through song, children's literature and more! Attendees will learn about holidays and celebrations that can easily be incorporated into the classroom.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 2:50 P.M. - 3:40 P.M.

22 BOOKS YOU MUST HAVE IN YOUR '22 CLASSROOM

PRESENTED BY: SHERI HOWARD, BROOK MORGAN AND SAMANTHA BATTLESON

Room: N111

Librarians will share and suggest ways to use 22 newly-published books from a variety of genres (including nonfiction) that are perfect for the 2022-23 elementary classroom. Campus libraries will house the suggested books giving each teacher access.

TACKLE TUTORING – ONE TASK BOX AT A TIME!

PRESENTED BY: ADRIENNE DUNHAM

Room: N112

"Are you excited about all of the help that your students are getting from paraprofessionals and ESSER Tutors on your campus, but struggle to find meaningful tasks for them complete in their time away from your classroom? What if you were able to create 9 weeks worth of detailed, organized activities that were fun and engaging, set the paraprofessional or tutor up for success, AND had a focus on our district's essential standards? Join me to learn simple ways to plan, organize, and create task boxes that simplify tutoring time!" ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

MAXIMIZING YOUR GO MATH DIGITAL RESOURCES!

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N113

Bring a device and let's dive into the tools and resources you have digitally to support student mastery of the TEKS.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 2:50 P.M. - 3:40 P.M.

THE ART OF THE PARENT CONFERENCE

PRESENTED BY: PATRICK SPIES, AMANDA RYAN, ANDREA FABAIN, SHALANE RUTOVIC

Room: N116

"Are you frustrated when students misbehave and you need to contact their parents? Are you worried the phone call/conference will turn against you? We can help with the following: 1. Provide a guide to help teachers successfully plan and execute a parent conference when a student has displayed inappropriate conduct in class and a parent contact is required. 2. Build positive parent relations even if the content of the call is about misbehavior "

ST MATH FOR GRADES PK-6TH (REPEAT)

PRESENTED BY: CYNTHIA JOHANSEN

Room: N117

Learn the basics and beyond of using ST MATH with students. How can the teacher help students to persevere on this program? This is a research-based math supplemental program that helps increase mathematical conceptual understanding and closes gaps.

SPECIAL EDUCATION INSTRUCTIONAL DESIGN AND LEARNING (FOR SPED AUDIENCE)

PRESENTED BY: MIKE HERDMAN

Room: N120

Will be looking at how to construct a special education classroom to maximize learning. With an emphasis on small group, station, and independent learning.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 2:50 P.M. - 3:40 P.M.

WALKING WOUNDED: TRAUMA ISN'T JUST ABOUT OUR STUDENTS – DAY 1 (2 PART SERIES)

PRESENTED BY: PATRICIA KAEMMER

Room: N124

Classroom Management from the "Inside Out" perspective- Part 1 of 2. This is a two part series. If you attend the first part on day 1, please also plan to attend the second part on day 2. We will look at how our own life experiences shape our classroom environment and management. Disclaimer:**Participants in this workshop can participate to the depth of openness to which they are comfortable. Some topics may be sensitive but will be handled with as much grace and support as possible.**

IT'S HIDING RIGHT THERE: TECHNOLOGY YOU USE EVERY DAY BUT BETTER

PRESENTED BY: NATHAN ROBINSON

Room: N125

Learn how to take technology you already use to the next level. Learn about updates to popular programs such as FlipGrid, Screencastify, Canva, Chromebooks, and more. Walk away with the knowledge and confidence to integrate technology into your class tomorrow.

BUILDING AND SUSTAINING PARTNERSHIPS

PRESENTED BY: MELISSA EVERETT

Room: N126

Learn the ins and outs of building and maintaining business and industry partnerships with the goal of continuous program improvement. This presentation will yield valuable approaches in regard to approaching potential business and industry members and getting them to look through the lens of CTE to see the benefits of their participation.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 2:50 P.M. - 3:40 P.M.

CHARACTER, EDUCATION, RESPONSIBILITY – BRINGING THE CLASS BACK INTO THE CLASSROOM

PRESENTED BY: CEPHUS HUDSON, SCOTT LAURA BILEY

Room: N127

Bringing the CLASS back into the classroom

SUPPORTING AUTISTIC STUDENTS IN THE GENERAL EDUCATION CLASSROOM

PRESENTED BY: MADALYN MEIER

Room: N238

This presentation will review what Autism is, how it may look different between males and females, and how teachers and staff members can support Autistic students in the general education classroom.

CONSISTENTLY CRYSTAL CLEAR COMMUNICATION: IN PERSON, ON THE PHONE AND IN WRITING

PRESENTED BY: LAURIE G. RODRIGUEZ

Room: N241

Teachers are expected to be masters level communicators, and, they have multiple audiences with whom they must communicate and they must communicate in person, on the phone and in writing. This is an introductory session which will review how to create a consistently clear communication system in person, on the phone, and in writing. Participants will leave with various communication protocols which can be personalized.

BREAKOUT SESSIONS

THURSDAY, JUNE 2 | 2:50 P.M. - 3:40 P.M.

TELPAS STRATEGIES VITAL FOR EB (BIL/ESL) STUDENTS, BUT ALSO "GREAT" FOR ALL STUDENTS.

PRESENTED BY: MARIA FIGARELLI, YAJAIRA GARCIA, KYLEE WINDHAM

Room: N242

Switching up learning through effective hands-on activities to develop student's Listening, Reading, Writing, Speaking and plus 1-Metacognitive Skills for TELPAS

CREATIVITY IN SCIENCE (PK-4)

PRESENTED BY: REGION 4

Room: N243

Unleash the creativity in all students by incorporating multiple learning styles that involve the whole brain. Be ready to explore and brainstorm how to apply strategies that include motion, rhythm, writing, visuals, and more. By venturing outside our comfort zones, we can show students how to do the same while also proving that's when we learn the most!

VARYING VOCABULARY – WAYS TO ENGAGE STUDENTS IN VOCABULARY LEARNING

PRESENTED BY: NICOLE MARAK

Room: N244

Multiple activities (including Lead4Ward playlist items) to get students to recognize vocabulary words, read and/or write about vocabulary, or to get students to connect vocabulary to visuals and/or questions from your content.

GATOR NATION

THINK

CONFERENCE

DAY TWO

SCHEDULE

FRIDAY, JUNE 3

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 8:00 A.M. - 8:50 A.M.

NEURODEVELOPMENTAL EFFECTS OF AT-RISK BEHAVIOR WITH DR. CRYSTAL COLLIER

PRESENTED BY: CRYSTAL COLLIER

Room: LGI (8:00 a.m. - 9:50 a.m.)

This is the cliff notes version! Dr. Collier shows what healthy brain development looks like, how risky behaviors can derail that trajectory, and how to keep development on track. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

DIGITAL LIT CIRCLES IN SCHOOLGY FOR ELEMENTARY – DEEP DIVE

PRESENTED BY: JENNIFER RUSHING

Room: N105 Computer Lab (8:00 a.m. - 9:50 a.m.)

Many schools are moving back to using literature circles versus a whole class novel. Schoology can seamlessly transform classroom in-person lit circles to digital, blended, or even flipped lit circles. Students can participate in the classroom, home, bus, or anywhere they can connect to the internet. This site will provide you with the templates, icons, assignments, and detailed teacher resources to conduct your own digital Schoology Lit Circles. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

ROCK STAAR 2.0 ON SCHOOLGY

PRESENTED BY: TAYLOR SIMPSON (HOLT), JENNIFER FARRIS AND TIA PORTER

Room: N106 Computer Lab

"Don't let STAAR 2.0 rock your brain! Become a Rockstar and learn how to successfully integrate STAAR 2.0 items into Schoology. The following question types will be focused on: Text Entry, Inline Choice, Drag and Drop, Match Table Grid. *****Target Audience 2nd - 6th grade math and science teachers*****"

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 8:00 A.M. - 8:50 A.M.

WE'RE ALL IN THIS TOGETHER: MULTICULTURAL COLLABORATION USING MUSIC AND ART

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Bring the art room and music class together to create a cross-curricular expedition around the world. We will focus on how art and music support ELA and STEAM. Join us in our journey!

5 PROVEN BRAINSTORMING STRATEGIES TO IMPROVE STUDENT DISCOURSE

PRESENTED BY: CAROL BULLOCK

Room: N110

Brainstorming Strategies: Getting learning to Stick

COME WRITE WITH ME

PRESENTED BY: CHARLES MOORE

Room: N111

Attendees will be invited to explore authentic writing territories that engage writers in a student-focused process using high yield strategies. Teachers will have time to write beside texts and in response to a variety of stimuli across multiple genres.

WELCOME TO THE WRITING STUDIO

PRESENTED BY: JUAN EDGAR GONZALEZ JR.

Room: N112 (8:00 a.m. - 9:50 a.m.)

"It's no secret that writing instruction is filled with many obstacles. The Writing Studio is open and ready empower you with everything you need to make writing instruction even more engaging! In this session, join Mr. G as he guides you through ideas and activities that will bring passion to your writing block, and help you inspire authentic writing. Grab your writing notebook, sharpen your pencils, and let's get ready to WRITE!" **This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.**

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 8:00 A.M. - 8:50 A.M.

MAXIMIZING YOUR GO MATH DIGITAL RESOURCES!

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N113

Bring a device and let's dive into the tools and resources you have digitally to support student mastery of the TEKS.

AMIRA— YOUR VIRTUAL READING TUTOR

PRESENTED BY: LAUREN VISCARIELLO (HMH), BRADY BUSBY

Room: N115

Come meet Dickinson ISD's first intelligent reading assistant that listens, assesses, and tutors. Learn how Amira accelerates reading mastery for your students!

INVESTIGATING LEAD 4WARD INSTRUCTIONAL STRATEGIES PLAYLIST

PRESENTED BY: CHELSEY BIRMINGHAM

Room: N116

In this session we will investigate the Lead4ward instructional strategies playlist.

MY STUDENT HAS DYSGRAPHIA! NOW WHAT?

PRESENTED BY: CHRISTINA DOMINY AND KRISTINE REISTETTER

Room: N118

Attendees will learn to identify characteristics of Dysgraphia, how it impacts student performance in the classroom, how to support the Dysgraphic student with Universal Design for Learning (UDL), accommodations and strategies.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 8:00 A.M. - 8:50 A.M.

HOW TEACHERS CAN PREPARE FOR THE 504/ARD MEETING

PRESENTED BY: SHANNAH SAUERS, SAMARIA EPPS

Room: N120

ARD requirements for General Education teachers

FULL STEAM AHEAD: STEAM FOR ALL!

PRESENTED BY: BRITTA CARTER

Room: N124

STEAM is for everyone! Anyone interested in trying STEAM in your classroom or just wish to learn about STEAM can attend this session and walk away with hands-on, engaging strategies to enrich your craft!

KNOWING THE WHY (YOURS AND THEIRS) – A REFLECTIVE APPROACH TO CLASSROOM MANAGEMENT

PRESENTED BY: DAVID “MAC” MCCONNELL, RASHAD SEE

Room: N125

When a child needs to learn how to read.....WE TEACH! When a child needs to learn how to count.....WE TEACH! When a child needs to learn how to drive.....WE TEACH! When a child needs to learn how to cook.....WE TEACH! When a child behaves inappropriately in the classroom.....WE TEACH??? Unfortunately, when it comes to classroom management, often times we do not teach.....WE PUNISH! Why do we as teachers treat behavior different from the academic content we try to teach our children everyday? What would happen if we had the same attitude and beliefs towards behavior as we do academics? What if we taught the children in our classrooms how to deal with the real “whys” behind their misbehaviors? Change like this can happen, but it has to start with us and not the child.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 8:00 A.M. - 8:50 A.M.

SMALL BUT MIGHTY: USING SMALL GROUP INSTRUCTION IN SCIENCE

PRESENTED BY: JENNA MCCLUNG

Room: N238

Participants will learn how to successfully plan and implement small group instruction: NO EXTRA WORK REQUIRED! We will also explore how to incorporate the upcoming Science STAAR 2.0 questions types and standards within our small groups. Learn how making these small changes will create a mighty impact for our students and their needs.

LEARNING IN THE FAST LANE

PRESENTED BY: LAURA BREAUX, JUSTIN MARTIN, ASHLEY MOORE, TRAVIS SMITH, KAY LEWIS

Room: N239

Come join in the fun as four KRANZTASTIC teachers from the 4 core content areas present successful strategies that put ALL students on the road to academic success, based on the book by Suzy Pepper Rollins. The book, Learning in the Fast Lane, formed the basis of DISD's pop-in PD in 2021-22. Copies of the book will be given as door prizes at the end of the session to randomly selected participants. All participants will experience proven strategies to help all students get back on track without leaving anyone behind, including students who are ready for more.

UNIVERSAL DESIGN FOR LEARNING: A CRASH COURSE

PRESENTED BY: MEGAN GILES

Room: N241

Universal Design for Learning from a teachers perspective- how to take what you are already doing and reframe it to support all learners.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 8:00 A.M. - 8:50 A.M.

VIRTUAL INTERACTIVE WORD WALLS (K-4)

PRESENTED BY: REGION 4

N243

Have you been wondering how to create an interactive word wall virtually? Come join us as we take a dive into creating interactive word walls online that provide students a meaningful way to interact with new vocabulary terms.

Y'ALL GONNA MAKE ME LOSE MY MIND

PRESENTED BY: SARAH OHIJAI, ASHLEE BEAGNYAM

Room: N244

Everyone has different classroom management techniques that they have developed over their years of teaching. Sometimes though, your best methods do not work with your more challenging students. We want to dive into the world of Emotional and Behavioral Disabilities within the general education classroom and help equip all teachers with tools and techniques to prevent and eliminate these challenging behaviors.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

NEURODEVELOPMENTAL EFFECTS OF AT-RISK BEHAVIOR WITH DR. CRYSTAL COLLIER

PRESENTED BY: CRYSTAL COLLIER

Room: LGI

This is the cliff notes version! Dr. Collier shows what healthy brain development looks like, how risky behaviors can derail that trajectory, and how to keep development on track. ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

SHELTERED INSTRUCTION IN TEXAS: SECOND LANGUAGE ACQUISITION METHODS FOR TEACHERS OF EL'S – PART 1 OF 2

PRESENTED BY: NATALIA HECKMAN (SEIDLITZ EDUCATION), LISA HERRERA

Room: N144 (Dance Room) (9:00 a.m. - 11:00 a.m.)

This is a two-part full-day training, requiring a double block in the morning and a double block in the afternoon. Participants will receive a copy of the book, Sheltered Instruction in Texas upon completion of the afternoon session. The series will be repeated on day two for those who choose not to attend on the first day, but attendance on both parts must take place on the same day. Limited 50 participants per session. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

DIGITAL LIT CIRCLES IN SCHOOLGY FOR ELEMENTARY – DEEP DIVE

PRESENTED BY: JENNIFER RUSHING

Room: N105 Computer Lab

Many schools are moving back to using literature circles versus a whole class novel. Schoology can seamlessly transform classroom in-person lit circles to digital, blended, or even flipped lit circles. Students can participate in the classroom, home, bus, or anywhere they can connect to the internet. This site will provide you with the templates, icons, assignments, and detailed teacher resources to conduct your own digital Schoology Lit Circles. ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

ELEMENTARY TEACHERS GUIDE TO FLIPGRID AND NEARPOD

PRESENTED BY: PETRA ORTEGA, TASHA REHM

Room: N106 Computer Lab

Looking for ways to enhance your students' response skills? This course shares tips on how to navigate Flipgrid and Nearpod lessons, so you can get the most out of your students' responses.

TEACHER SELF CARE: NOT JUST BUBBLE BATHS AND ICE CREAM

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Teaching is not for the faint of heart! In this session, attendees will discover how to take care of themselves through this profession and sustain a long and healthy career. We will focus on the five categories of self care and how to incorporate them into your life, with a fine arts twist!

EVERYTHING YOU EVER WANTED TO KNOW ABOUT 6TH GRADE SCIENCE TEKS

PRESENTED BY: CAROL BULLOCK

Room: N110

Participants will have an opportunity to read through and discuss the new 6th grade Science TEKS being implemented in 2024-2025

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

ALL WRITE ALREADY, WE KNOW! BUT WHAT DOES IT LOOK LIKE?

PRESENTED BY: ASHLEY ANDERSON, CHARLES MOORE

Room: N111

Have you been to ALL the trainings? Have you read ALL the PD books? Do you know ALL the acronyms? But are you still confused at how writing AND reading actually look in the classroom? This breakout will give you practical application of what reading and writing looks like in the classroom across all curriculum.

WELCOME TO THE WRITING STUDIO

PRESENTED BY: JUAN EDGAR GONZALEZ JR.

Room: N112

"It's no secret that writing instruction is filled with many obstacles. The Writing Studio is open and ready empower you with everything you need to make writing instruction even more engaging! In this session, join Mr. G as he guides you through ideas and activities that will bring passion to your writing block, and help you inspire authentic writing. Grab your writing notebook, sharpen your pencils, and let's get ready to WRITE!" **This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.**

DARE YA TO MAKE WORD PROBLEMS RELEVANT

PRESENTED BY: STACIE WHITENER

Room: N113

Create real world, culturally relevant word problems from pictures of Dickinson's community, (such as the library, schools, parks, restaurants, and neighborhoods,) for students to complete during the year.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

MAXIMIZING YOUR SCIENCE FUSION DIGITAL RESOURCES

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N115

Bring your device and let's dive into how to navigate your online Science Fusion student and teacher resources, including the NEW "Into Science" teacher resources!

3 BIG IDEAS ABOUT Q3 (PLC): WHAT DO WE DO IF OUR STUDENTS HAVEN'T LEARNED IT?

PRESENTED BY: HAYLEE ANDERSON, NICHOLAS LOHMAN

Room: N116

We're two Math teachers who have been in the trenches this year making the PLC process work for us! In this training we will guide you through how to sort your CFA data, group your students, plan for small group intervention, and how to pull small groups.

MAKING MATH STATIONS YOUR FAVORITE THING!

PRESENTED BY: ALEXANDRIA HERNANDEZ, JAZZ KRISTENSEN, MARISHA AUSMUS, SHELLEY SHAW, BAILEY PENNY, MEG TREADWELL, MELISSA ROJAS

Room: N117

Learn different ways to structure your math stations and get some fun station ideas for your students.

DYSLEXIA 101

PRESENTED BY: KAREN HOLLEN, THOMAS WELLMAN, ROSE-ANNE THOMPSON

Room: N118

"Provide the audience with an increased understanding of dyslexia. It will address the following areas: What dyslexia is, Misconceptions about dyslexia, What dyslexia may look like in the classroom, Classroom accommodations and strategies"

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

ACCOMMODATING IN THE CLASSROOM; WHO, WHAT, WHEN AND HOW

PRESENTED BY: KIMBERLY DAVIDSON, MIKE HERDMAN

Room: N120

Accommodations in the general education classroom, examples and documentation.

CROSS-CURRICULAR WHERE?: COLLABORATION OF ELA AND HISTORY

PRESENTED BY: NATHAN ROBINSON, LAURA SUTTON

Room: N125

The Do's, the Don'ts, the In's, and the Outs of combining History and RLA. Two classes are working together to create a place for collaboration, communication, creativity, critical thinking, and reflection to help our students grow. Learn how two teachers seamlessly blend their curriculum for student engagement.

ROADMAP TO SUCCESSFUL RLA INSTRUCTION

PRESENTED BY: BROOKE NEWELL, SUSAN COOK

Room: N126

Are you ready to shift your focus from teaching to learning? Are you brave enough? PLCs can be a powerful system to empower teachers to deeply understand the depth and complexity of the TEKS, backwards instructional design, intentional planning, data-driven instruction conversations, intervention, and enrichment. This work is not easy; in fact, it may be the most challenging work you have ever done. BUT we'll think, ponder, and question all things literacy and design a roadmap for successful RLA instruction.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

CHARACTER, EDUCATION, RESPONSIBILITY – BRINGING THE CLASS BACK INTO THE CLASSROOM

PRESENTED BY: CEPHUS HUDSON SCOTT, LAURA BILEY

Room: N127

Bringing the CLASS back into the classroom

DARE YA! TO TAKE RISKS IN THE RLA CLASSROOM

PRESENTED BY: THERESA MARTIN, SHELLEY SHAW

Room: N238

Come take a RISK with a couple of adventurist teachers who are ready to push the limits and more... If you believe in the saying, Out with the old and in with the new, then this is the session for you! Learn how to prepare students for the new generation of STAAR and life beyond! Be bold with us as we share ideas for how to engage our Gen Z and Gen Alpha learners.

FROM BURN OUT TO TURN OUT

PRESENTED BY: ANGIE ESTES SUSAN HAYNES

Room: N239

Overwhelmed? Exhausted? Feel like you are on a hamster wheel? This session will help you build a system for getting 1% better everyday by making tiny, easy changes that yield big results. You will leave this session with an action plan to improve your life-work balance. Change your habits, change your life!

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 9:00 A.M. - 9:50 A.M.

MAP TESTING 101

PRESENTED BY: PRESENTER FROM NWEA MAP

Room: N240 (9:00 a.m. - 11:00 a.m.)

This training will help you to learn and re-learn the basics of MAP testing and how to use the data reports to support student intervention in Reading and Math. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session. *This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

DIPSTICKS: HOW TO DO "ALL THE THINGS!"

PRESENTED BY: LEONE CLARK

Room: N242

Superhero teachers are asked to incorporate strategies from AVID, Lead4Ward, ESL trainings, and a dozen other things. How can a mere mortal do it all? Differentiating for the range of students you have doesn't have to be impossible! I'll present a tool I developed for formative assessments to incorporate a painless and LOGICAL approach to lesson planning that can reduce teacher stress and increase student engagement. This is a small portion of a full day session being offered at the ESC on June 7th.

VIRTUAL INTERACTIVE WORD WALLS (5-8)

PRESENTED BY: REGION 4

Room: N243

Have you been wondering how to create an interactive word wall virtually? Come join us as we take a dive into creating interactive word walls online that provide students a meaningful way to interact with new vocabulary terms.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

OVERVIEW – NEURODEVELOPMENTAL EFFECTS OF AT-RISK BEHAVIOR WITH DR. CRYSTAL COLLIER

PRESENTED BY: CRYSTAL COLLIER

Room: LGI

This is the cliff notes version! Dr. Collier shows what healthy brain development looks like, how risky behaviors can derail that trajectory, and how to keep development on track.

SHELTERED INSTRUCTION IN TEXAS: SECOND LANGUAGE ACQUISITION METHODS FOR TEACHERS OF EL'S – PART 1 OF 2

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Room: N144 (Dance Room)

This is a two-part full-day training, requiring a double block in the morning and a double block in the afternoon. Participants will receive a copy of the book, Sheltered Instruction in Texas upon completion of the afternoon session. The series will be repeated on day two for those who choose not to attend on the first day, but attendance on both parts must take place on the same day. Limite 50 participants per session. ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

BLENDED LEARNING IN SCHOOLGY

PRESENTED BY: CHELSEA WINTERS, CLARA SNELSON, DEANNA WILLIAMS

Room: N105 Computer Lab

Use Schoology everyday to create a Blended Learning environment. In this session we will present new ways to assess your students and discuss how you can use Schoology to create engaging lessons for remediation and enrichment.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

I CAN DO THAT IN SCHOOLOGY!?!

PRESENTED BY: ASHLEY THORNTON, CAROLINE LIGHTFOOT

Room: N106 Computer Lab

Schoology Master Ashley Thornton will show best practices for building a digital lesson in Schoology and how to maximize class time with our Learning Management System (LMS).

SKYWARD – DID YOU KNOW?

PRESENTED BY: MISTY MOFFITT, ANGIE ESTES

Room: N119 Computer Lab

Skyward gradebook training for teachers and staff that utilize the gradebook. In this session, we will review and unlock features of the Skyward gradebook. The infamous NEW button, entering discipline, submitting a grade change... the list goes on. Including available reports to you for your classroom that can be time saving!

INCORPORATING MUSIC INTO YOUR ELEMENTARY CLASSROOM

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Learn how to add a little music to your classroom, even if you don't get to be the music teacher! This session will focus on children's literature, movement and technology to engage your students using music. Music is all around us; embrace it!

EVERYTHING YOU EVER WANTED TO KNOW ABOUT 7TH GRADE SCIENCE TEKS

PRESENTED BY: CAROL BULLOCK

Room: N110

Participants will have an opportunity to read through and discuss the new 7th grade Science TekS being implemented in 2024-2025

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

SPARKING SCIENCE INQUIRY

PRESENTED BY: SHAWN FLORES

Room: N111

Do you want to do some hands on learning, but how can you get it started? Learn how you can spark science learning using books, real materials, and pictures to engage the student learning.

IT'S ALL ABOUT THE QUESTION!

PRESENTED BY: STEPHANIE EADER

Room: N112

Guided questions to eliminate potential distracters and aid in true process of elimination to ensure successful problem solving.

AMIRA— YOUR VIRTUAL READING TUTOR

PRESENTED BY: LAUREN VISCARIELLO (HMH), BRADY BUSBY

Room: N115

Come meet Dickinson ISD's first intelligent reading assistant that listens, assesses, and tutors. Learn how Amira accelerates reading mastery for your students!

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

5 TOOLS FOR SUCCESS WITH RANDOMIZATION

PRESENTED BY: KIRSTEN WESTBROOK

Room: N116

Come learn and/or review best practices for randomization in your classroom! This workshop will help you get better at getting all your students involved in class discussions.

GET SCHOOLED ON SCHOOLGY

PRESENTED BY: VICTORIA YOUNG, MELISSA EVERETT

Room: N117

Join a first-year CTE instructor in a schoology session designed to help you navigate the online platform. Hear first-hand how I adapted and became proficient at schoology. If I can do it, you can do it!

DYSLEXIA 2.0

PRESENTED BY: KAREN HOLLEN, THOMAS WELLMAN, ROSE-ANNE THOMPSON

Room: N118

The session will begin with a brief explanation of how deficits in basic cognitive functions associated with dyslexia affect student performance. Participants will then explore how to build instruction for dyslexic students using their strengths and accommodating for their weaknesses.

SPECIAL EDUCATION INSTRUCTIONAL DESIGN AND LEARNING

PRESENTED BY: MIKE HERDMAN

Room: N120

Will be looking at how to construct a special education classroom to maximize learning. With an emphasis on small group, station, and independent learning.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

WHO, WHAT, WHERE AND HOW TO ACCESS THE GATOR WELLNESS CENTER

PRESENTED BY: AMY CMAIDALKA, KIM JACKSON

Room: N125

We will learn ways to support students, staff and families utilizing the resources provided by the Gator Wellness Center. Together we will become energized and inspired!

EQUITY IN INSTRUCTION: REFRAMING HOW EDUCATORS APPROACH INSTRUCTION, ASSESSMENT AND RELATIONSHIPS

PRESENTED BY: CHRISTINA CAVNESS

Room: N126

Teachers will explore how they currently approach equity across three domains (content delivery, scoring, and relationships). Teachers will be presented with research that demonstrates the importance of equity in all areas of education. Strategies will be presented to help teachers reframe their current practices for each of the three domains. Finally, teachers will be able to reflect on what they can do differently to ensure equity in their classrooms.

ENGAGING ELS IN YOUR CONTENT

PRESENTED BY: CATHERINE DOCKERY

Room: N127

Participants will get to observe and experience strategies in action that will allow ELs, even New-comers, to engage meaningfully with the class content.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

FUNDATIONS K-3 PHONICS OVERVIEW

PRESENTED BY: CRISTINA SAMUELSON

Room: N238

"In this session participants will receive an overview of skills and components covered in the Foundations phonics program for levels K-3. Participants will leave with an understanding of the program, concepts, and activities they can apply in their own classrooms.

INTERDISCIPLINARY TEACHING

PRESENTED BY: KRISTAL TREVINO

Room: N239

Interdisciplinary learning is gaining STEAM! During this session, you will get an overview of what interdisciplinary units are and how to incorporate interdisciplinary learning into your current curriculum through the use of theme units and project-based learning.

CONSISTENTLY CRYSTAL CLEAR COMMUNICATION: IN PERSON, ON THE PHONE AND IN WRITING

PRESENTED BY: LAURIE G. RODRIGUEZ

Room: N241

Teachers are expected to be masters level communicators, and, they have multiple audiences with whom they must communicate and they must communicate in person, on the phone and in writing. This is an introductory session which will review how to create a consistently clear communication system in person, on the phone, and in writing. Participants will leave with various communication

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 10:10 A.M. - 11:00 A.M.

protocols which can be personalized.

SAY WHAT? (WHAT IS COMMUNICATION: USING ASSISTIVE TECHNOLOGY IN THE EDUCATIONAL SETTING)

PRESENTED BY: MEGAN CRAFT, BARBARA CESARI

Room: N242

Alternative means of communication both verbal and written will be presented

CREATIVITY IN THE CLASSROOM

PRESENTED BY: MARA CLEMENTS

Room: N244

This presentation will cover some ways of bringing creative projects and learning into the classroom of any content.

LUNCH ON YOUR OWN

FRIDAY, JUNE 3 | 11:00 A.M. - 12:30 P.M.

Conference attendees are welcome to bring their own lunch and eat in one of the DHS dining areas, leave the Dickinson High School facilities to a local restaurant of their choice, or visit one of the food trucks parked outside the high school in the band parking lot.

ON SITE FOOD TRUCKS:

DoMex, Lunch Lady's MacAttack, Good Grub Grill, Houston's Pink Box, Raising Canes Chicken Fingers, and New Ground Coffee Co.



BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 12:30 P.M. - 1:20 P.M.

NEURODEVELOPMENTAL EFFECTS OF AT-RISK BEHAVIOR WITH DR. CRYSTAL COLLIER

PRESENTED BY: CRYSTAL COLLIER

Room: LGI (12:30 p.m. - 2:30 p.m.)

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SHELTERED INSTRUCTION IN TEXAS: SECOND LANGUAGE ACQUISITION METHODS FOR TEACHERS OF EL'S – PART 2 OF 2

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BLENDED LEARNING FOR LITTLES

PRESENTED BY: JAZZ KRISTENSEN

Room: N105 Computer Lab

Yes, our littlest learners can integrate technology, too! See how to use Schoology and Choice Boards with even your youngest learners.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 12:30 P.M. - 1:20 P.M.

"OUR FAVORITE THINGS" THAT YOU CAN DO WITH TECHNOLOGY

PRESENTED BY: JENNIFER RUSHING, CAROLINE LIGHTFOOT

Room: N106 Computer Lab (12:30 p.m. - 2:30 p.m.)

Build engaging lessons, flyers, and branding through some of our favorite tools. Canva, Google Sites, Google Slides, Flaticon, LunaPic, removeBG, TextGiraffe, and ColorPick Eye Dropper will add to your digital presentations and presence! ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

SKYWARD – DID YOU KNOW?

PRESENTED BY: MISTY MOFFITT, ANGIE ESTES

Room: N119 Computer Lab

Skyward gradebook training for teachers and staff that utilize the gradebook. In this session, we will review and unlock features of the Skyward gradebook. The infamous NEW button, entering discipline, submitting a grade change.... the list goes on. Including available reports to you for your classroom that can be time saving!

WAYS TO BRING LITERACY INTO THE ART CLASSROOM

PRESENTED BY: JANETTE MAGDALENO

Room: N109

Children's book inspired art projects. How to create cross curricular Art Lessons that reinforce literacy.

EVERYTHING YOU EVER WANTED TO KNOW ABOUT 8TH GRADE SCIENCE TEKS

PRESENTED BY: CAROL BULLOCK

Room: N110

To provide a dedicated time for teachers to dig through and discuss the upcoming changes in the Science TekS and how it will affect them

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 12:30 P.M. - 1:20 P.M.

WRITING: THE LEARNING ELIXIR

PRESENTED BY: CHARLES MOORE, SUSAN HAYNES

Room: N111

Based on the book *This is Disciplinary Literacy*, teachers will Read, Write, Think and Do across content areas, participating in strategies that will help students grow from a superficial understanding into a content expert.

TACKLE TUTORING – ONE TASK BOX AT A TIME!

PRESENTED BY: ADRIENNE DUNHAM

Room: N112 (12:30 p.m. - 2:30 p.m.)

"Are you excited about all of the help that your students are getting from paraprofessionals and ESSER Tutors on your campus, but struggle to find meaningful tasks for them complete in their time away from your classroom? What if you were able to create 9 weeks worth of detailed, organized activities that were fun and engaging, set the paraprofessional or tutor up for success, AND had a focus on our district's essential standards? Join me to learn simple ways to plan, organize, and create task boxes that simplify tutoring time!"*This session is geared for Elementary Math (K-4 Math) teachers. ***This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.***

ROCK YOUR MATH BLOCK!

PRESENTED BY: JUAN EDGAR GONZALEZ JR.

Room: N113

""New content, spiraling objectives, and fact practice, OH MY! How do we do it all? Here is our chance to come together as math teachers and showcase the success of our work in the classroom! Join Mr. G as he guides you through his math block that empowers all learners to see themselves as mathematicians. Together you will discuss and practice various math activities that can be used within the guided math classroom framework. ""

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 12:30 P.M. - 1:20 P.M.

MAXIMIZING YOUR SCIENCE FUSION DIGITAL RESOURCES

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N115

Bring your device and let's dive into how to navigate your online Science Fusion student and teacher resources, including the NEW "Into Science" teacher resources!

THE BOY CRISIS

PRESENTED BY: COURTNEY RAMIREZ, MATT COOPER

Room: N116

Teacher will develop strategies to create a Boy-friendly classroom in order to increase engagement and academic success

DNQ- DO NOT QUIT!!!

PRESENTED BY: DUSTIN PEREIRA, MAGGIE BURK

Room: N118

What do you do now that Special Education has evaluated and the student does NOT qualify??? The answer- DO NOT QUIT!! We have some great strategies to help you determine what to do to help the student be successful using the Full and Individual Evaluation- which is packed with so much great information!

TPSP PROJECTS FOR YOUR GIFTED GATORS

PRESENTED BY: HEATHER PETWAY, JAMIE CANTRELL, ELIZABETH KINNEAR

Room: N125

TPSP project ideas, requirements, and Q&A about projects

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 12:30 P.M. - 1:20 P.M.

WRITE ON! EFFECTIVE WRITING INSTRUCTION IN K-1 CLASSROOMS

PRESENTED BY: KAREN NAISER

Room: N239

"WRITE ON!! When students build strong writing skills at an early age, they gain an invaluable tool for learning, communication, and self-expression that will serve them for the rest of their lives. Come and join us in learning how to create an engaged community of writers, provide daily time for writing, teach foundational writing skills, and teach students to use the writing process for a variety of purposes in K-1 classrooms. "

MAP REPORTS BEYOND THE BASICS: IMPACT YOUR INSTRUCTION BY USING MAP REPORTS

PRESENTED BY: PRESENTER FROM NWEA MAP

Room: N240 (12:30 - 2:30 p.m.)

Are you familiar with MAP reports but want to go deeper? Join us for a training that will help you make your reports work for you. Let's work smarter, not harder! ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

GETTING GROOVY WITH THE G'S: COGNITIVE PROCESSING INTRODUCTION

PRESENTED BY: LAURIE G. RODRIGUEZ, MARY GONZALES

Room: N241 (12:30 p.m. - 2:30 p.m.)

As teachers, we are very interested in the brain because that is where all our thinking and learning take place. Sometimes, students struggle with learning. Have you ever wondered, WHY? This introductory session to cognitive processing (what used to be known as "IQ") will review the 8 G's and how you can change/adapt your instruction to account for various g deficits in your students. ****This session extends 2 breakout sessions. Attendees are expected to attend the entirety of the session.****

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 12:30 P.M. - 1:20 P.M.

CREATIVITY IN SCIENCE (5-8)

PRESENTED BY: REGION 4

Room: N243

Unleash the creativity in all students by incorporating multiple learning styles that involve the whole brain. Be ready to explore and brainstorm how to apply strategies that include motion, rhythm, writing, visuals, and more. By venturing outside our comfort zones, we can show students how to do the same while also proving that's when we learn the most!

HANDWRITTEN NOTES AND MEMORY RESEARCH

PRESENTED BY: ONA MULL

Room: N244

Provide recent research data on retention of information when notes are taken by hand or typed on a laptop.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 1:40 P.M. - 2:30 P.M.

NEURODEVELOPMENTAL EFFECTS OF AT-RISK BEHAVIOR WITH DR. CRYSTAL COLLIER

PRESENTED BY: CRYSTAL COLLIER

Room: LGI

This is the cliff notes version! Dr. Collier shows what healthy brain development looks like, how risky behaviors can derail that trajectory, and how to keep development on track. ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

SHELTERED INSTRUCTION IN TEXAS: SECOND LANGUAGE ACQUISITION METHODS FOR TEACHERS OF EL'S – PART 2 OF 2

PRESENTED BY: NATALIA HECKMAN (SEIDLITZ EDUCATION), LISA HERRERA

Room: N144 (Dance Room)

This is a two-part full-day training, requiring a double block in the morning and a double block in the afternoon. Participants will receive a copy of the book, Sheltered Instruction in Texas upon completion of the afternoon session. The series will be repeated on day two for those who choose not to attend on the first day, but attendance on both parts must take place on the same day. Limited 50 participants per session. ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

DIGITAL LIT CIRCLES FOR SECONDARY

PRESENTED BY: DEANNA WILLIAMS, TRACEY MOORE

Room: N105 Computer Lab

The attendees will hear from the classroom teacher and the librarian about how to successfully implement Digital Lit Circles on their campus.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 1:40 P.M. - 2:30 P.M.

"OUR FAVORITE THINGS" THAT YOU CAN DO WITH TECHNOLOGY

PRESENTED BY: JENNIFER RUSHING, CAROLINE LIGHTFOOT

Room: N106 Computer Lab

Build engaging lessons, flyers, and branding through some of our favorite tools. Canva, Google Sites, Google Slides, Flaticon, LunaPic, removeBG, TextGiraffe, and ColorPick Eye Dropper will add to your digital presentations and presence! ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

GETTING DOWN WITH DESMOS

PRESENTED BY: KATI FARIAS, TAYLOR TUCKER AND KATHY BROWN

Room: N119 Computer Lab

Activities math teachers can do with classes on a device using the free application DESMOS

MULTICULTURAL CELEBRATIONS IN THE ELEMENTARY CLASSROOM

PRESENTED BY: KELSEY SCHEUERMAN (HELTON), JANETTE MAGDALENO

Room: N109

Celebrate traditions from around the world through song, children's literature and more! Attendees will learn about holidays and celebrations that can easily be incorporated into the classroom.

22 BOOKS YOU MUST HAVE IN YOUR '22 CLASSROOM

PRESENTED BY: SHERI HOWARD, BROOK MORGAN AND SAMANTHA BATTLESON

Room: N111

Librarians will share and suggest ways to use 22 newly-published books from a variety of genres (including nonfiction) that are perfect for the 2022-23 elementary classroom. Campus libraries will house the suggested books giving each teacher access.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 1:40 P.M. - 2:30 P.M.

TACKLE TUTORING – ONE TASK BOX AT A TIME!

PRESENTED BY: ADRIENNE DUNHAM

Room: N112

"Are you excited about all of the help that your students are getting from paraprofessionals and ESSER Tutors on your campus, but struggle to find meaningful tasks for them complete in their time away from your classroom? What if you were able to create 9 weeks worth of detailed, organized activities that were fun and engaging, set the paraprofessional or tutor up for success, AND had a focus on our district's essential standards? Join me to learn simple ways to plan, organize, and create task boxes that simplify tutoring time!" ****This session is a continuation of the previous breakout session. Attendees can only attend if they participated in the preceding session.****

MAXIMIZING YOUR GO MATH DIGITAL RESOURCES!

PRESENTED BY: LAUREN VISCARIELLO, BRADY BUSBY

Room: N113

Bring a device and let's dive into the tools and resources you have digitally to support student mastery of the TEKS.

THE ART OF THE PARENT CONFERENCE

PRESENTED BY: PATRICK SPIES, AMANDA RYAN, ANDREA FABAIN, SHALANE RUTOVIC

Room: N116

"Are you frustrated when students misbehave and you need to contact their parents? Are you worried the phone call/conference will turn against you? We can help with the following: 1. Provide a guide to help teachers successfully plan and execute a parent conference when a student has displayed inappropriate conduct in class and a parent contact is required. 2. Build positive parent relations even if the content of the call is about misbehavior

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 1:40 P.M. - 2:30 P.M.

WALKING WOUNDED: TRAUMA ISN'T JUST ABOUT OUR STUDENTS – DAY 2 (2 PART SERIES)

PRESENTED BY: PATRICIA KAEMMER, POSSIBLY ASHLEY ANDERSON

Room: N124

Classroom Management from the “Inside Out” perspective- Part 2 of 2. This is a two part series. If you attend the first part on day 1, please also plan to attend the second part on day 2. We will look at how our own life experiences shape our classroom environment and management. Disclaimer:**Participants in this workshop can participate to the depth of openness to which they are comfortable. Some topics may be sensitive but will be handled with as much grace and support as possible.**

IT'S HIDING RIGHT THERE: TECHNOLOGY YOU USE EVERY DAY BUT BETTER

PRESENTED BY: NATHAN ROBINSON

Room: N125

Learn how to take technology you already use to the next level. Learn about updates to popular programs such as FlipGrid, Screencastify, Canva, Chromebooks, and more. Walk away with the knowledge and confidence to integrate technology into your class tomorrow.

BUILDING AND SUSTAINING PARTNERSHIPS

PRESENTED BY: MELISSA EVERETT

Room: N126

Learn the ins and outs of building and maintaining business and industry partnerships with the goal of continuous program improvement. This presentation will yield valuable approaches in regard to approaching potential business and industry members and getting them to look through the lens of CTE to see the benefits of their participation.

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 1:40 P.M. - 2:30 P.M.

CHARACTER, EDUCATION, RESPONSIBILITY – BRINGING THE CLASS BACK INTO THE CLASSROOM

PRESENTED BY: CEPHUS HUDSON SCOTT, LAURA BILEY

Room: N127

Bringing the CLASS back into the classroom

SUPPORTING AUTISTIC STUDENTS IN THE GENERAL EDUCATION CLASSROOM

PRESENTED BY: MADALYN MEIER

Room: N238

This presentation will review what Autism is, how it may look different between males and females, and how teachers and staff members can support Autistic students in the general education classroom.

MAP REPORTS BEYOND THE BASICS: IMPACT YOUR INSTRUCTION BY USING MAP REPORTS

PRESENTED BY: PRESENTER FROM NWEA MAP

Room: N240

Are you familiar with MAP reports but want to go deeper? Join us for a training that will help you make your reports work for you. Let's work smarter, not harder!

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TELPAS STRATEGIES VITAL FOR EB (BIL/ESL) STUDENTS, BUT ALSO "GREAT" FOR ALL STUDENTS

PRESENTED BY: MARIA FIGARELLI YAJAIRA GARCIA, KYLEE WINDHAM

Room: N242

Switching up learning through effective hands-on activities to develop student's Listening, Reading, Writing, Speaking and plus 1-Metacognitive Skills for TELPAS

CREATIVITY IN SCIENCE (PK-4)

PRESENTED BY: REGION 4

Room: N243

Unleash the creativity in all students by incorporating multiple learning styles that involve the whole brain. Be ready to explore and brainstorm how to apply strategies that include motion, rhythm, writing, visuals, and more. By venturing outside our comfort zones, we can show students how to do the same while also proving that's when we learn the most!

BREAKOUT SESSIONS

FRIDAY, JUNE 3 | 1:40 P.M. - 2:30 P.M.

VARYING VOCABULARY – WAYS TO ENGAGE STUDENTS IN VOCABULARY LEARNING

PRESENTED BY: NICOLE MARAK

Room: N244

Multiple activities (including Lead4Ward playlist items) to get students to recognize vocabulary words, read and/or write about vocabulary, or to get students to connect vocabulary to visuals and/or questions from your content.

CLOSING CEREMONIES/DOOR PRIZES

THURSDAY, JUNE 2 | 8:00 A.M. - 8:50 A.M.

Room: DHS Auditorium



Collect Door Prize Tickets at the breakout sessions throughout the conference and bring them to the closing ceremony for a chance to win!

USE THE HASHTAG:

#GATORTHINK22

ON YOUR SOCIAL MEDIA POSTS DURING THE CONFERENCE
FOR A CHANCE TO WIN DOOR PRIZES!



Gulf Coast Educators
FEDERAL CREDIT UNION



**SPECIAL THANKS TO GULF COAST EDUCATORS & HMH FOR
SPONSORING THE 2022 GATOR THINK CONFERENCE!**

PRESENTER RESOURCES

Presentations and presenter resources will be available for you to download/view by scanning the QR code below or by visiting the DISD Gator Think webpage. Resources are organized by lead presenter's first name and include contact information for each lead presenter.



VISIT THE CONFERENCE WEB PAGE BY VISITING:
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